

Meeting the Needs of Gifted Students

FREE Forums for Educators and Parents

Special Guest Presenter: Rhoda Rosen, Center for Talent Development at Northwestern University

The first step in charting an effective academic program for gifted students is to assess their ability accurately. Above-grade-level testing is the best means available. High achievers hit the ceiling on standardized grade-level tests. They require a more advanced test, one designed for a higher grade level, to **gain a true measure of where they are performing**, and what they need moving forward. Knowing what a child is capable of doing, teachers can differentiate and tailor instruction to meet the student's needs.

Join Rhoda Rosen, Associate Director of the Center for Talent Development at Northwestern University in an informative session to **discuss the benefits of above-grade level testing** as a critical assessment and planning tool.

Wednesday, December 7

Grand Rapids, MI, Kent ISD Educational Service Center, 2930 Knapp Street NE, Grand Room

11 a.m.

Parking in Lot 11

616 / 364 -1333

East Lansing, MI, Michigan State University, Communication Arts & Sciences Building

3:30 p.m.: Session for teachers, gifted coordinators, school administrators

6 p.m.: Session for parents

Directions at www.cas.msu.edu/695-Directions-Home

517 / 432 - 2129

Thursday, December 8

Waterford, MI, Oakland Schools,

2111 Pontiac Lake Rd.

9 a.m.

248 / 209 - 2434



Rhoda Rosen directs the Northwestern University's Midwest Academic Talent Search (NUMATS). In her forums she explains what is involved in above-grade-level testing and how students in grades 3 through 9 can participate. Most importantly, Dr. Rosen discusses the myriad interpretative and planning resources available once test scores are known. Her insights are valuable to any educator or parent committed to ensuring the development of an academically gifted child.



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